

Questionnaire introduction

Building information modelling (BIM) concepts are permeating the design of buildings and landscapes for the architectural, engineering and construction sectors. Recent regulations require that even medium-small size public works are managed through BIM-driven design. The expansion of the demand of BIM skilled professionals urges higher education institutions to re-engineer their design programs.

The aim of this survey is to assess this academic education transition in Italy. Questions are designed according to current standards adopted worldwide for the measurement of BIM concepts knowledge, application, and education. Further information on the criteria design and meaning is included in the open access journal article by Ledda *et al.* (2025) accessible at <https://www.mdpi.com/2075-5309/15/13/2276/pdf>

Please, take a few moments to read the questions and the multiple alternatives proposed and provide the answers that suit to your own practitioner and educator experience. Your replies will be treated and anonymized, in the respect of current regulation on personal data management. The dataset of this survey will be key to a study on the progress of BIM concepts integration in academic education in Italy. As a little sign of gratitude, the publication of the results will be shared with the interviewees.

Thank you very much for you time!

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